

Lesson Title: *Lessons coming to life through StoryMaps*

Audience: *Teachers*

Scale: *Local*

Keywords: *StoryMap, ArcGIS, Survey 123*

Presenter: *Chrisinda Scheideler, Arcadia Public Schools*

Time Requirement: *3 hrs*

Abstract: *This presentation will be explaining how story mapping can be used in the classroom*

Required Materials:
Computer, a lesson they have ready to be converted to a storymap, access to storymap

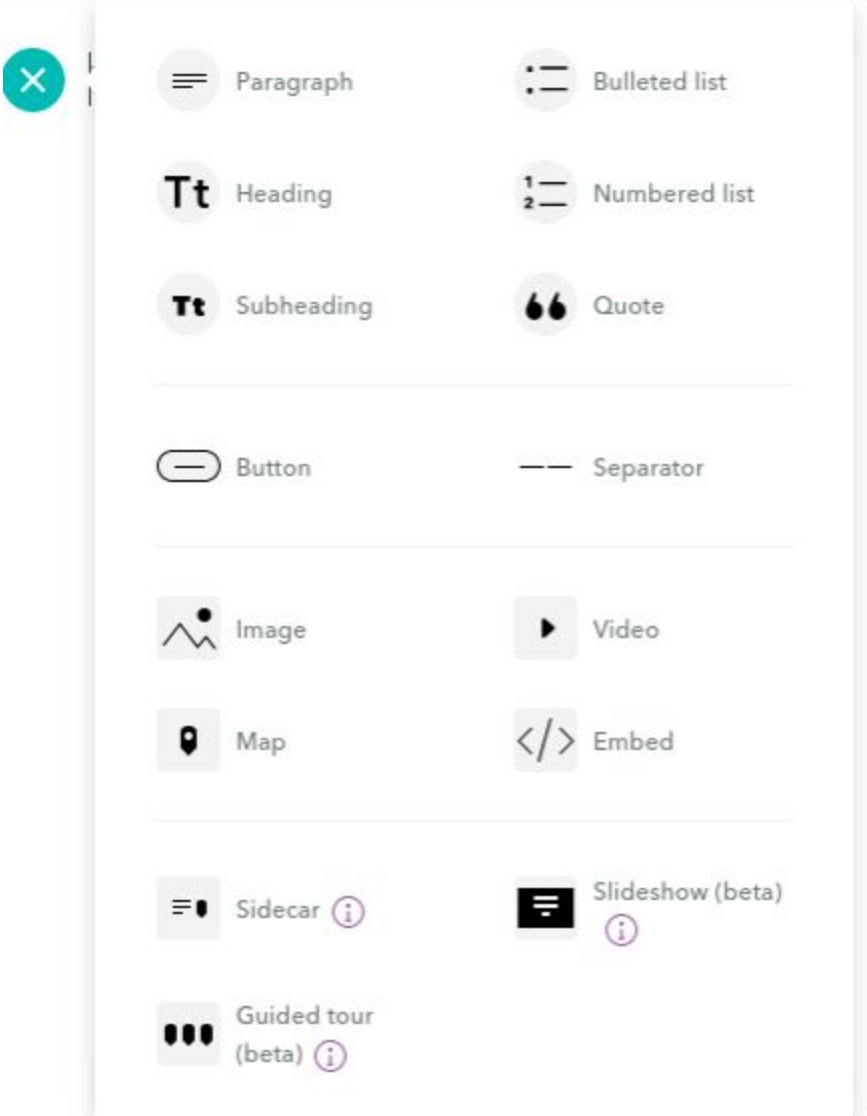
Objectives: *By the end Attendees will be able to build a story map for one of their classes*

Associated Nebraska State Social Studies Standards: *List below*

Suggested Procedure: **Before the presentation, I will send out information to attendees to sign up for ArcGIS so that it is done before the presentation.**

First I will go through my Google slides of what a storymap is, show them an example I have made: talking about how a teacher can teach with this instead of a presentation or if you are gone, students can follow along and complete, and show them how to access their own. This beginning part will take about 15 minutes. Then I will walk them through creating their own storymap, explaining the different features. These features are:

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The screenshot shows a rich text editor toolbar with the following options:

- Paragraph
- Bulleted list
- Heading
- Numbered list
- Subheading
- Quote
- Button
- Separator
- Image
- Video
- Map
- Embed
- Sidecar (beta)
- Slideshow (beta)
- Guided tour (beta)

I will spend about 30 minutes explaining how to add and use paragraph, heading, subheading, bulleted list, number list, and quotes.

I will spend about 45 minutes teaching them how to insert images, video, how to insert maps, and how to insert embedded items like Google Forms, Surveys, etc. I will also talk about how to change the looks of them.

Next I will talk about how to use the sidecar, slideshow, and guided tours to help make the storymap more interactive. That will take about 30 minutes also. If there is anything that needs moved around or deleted, I will show them how to do that. I then will show them how to find further resources if they need help. (See additional resources). The final hour will be

allowing the attendees to start to build their own using a lesson or unit that they have already. I will be there to assist them if they need it.

Additional Resources:

<https://www.esri.com/en-us/arcgis/products/arcgis-storymaps/overview>

<https://learn.arcgis.com/en/projects/get-started-with-story-maps/>

Follow ups: *By the end of the session, they will have one completed or close to being completed.*

Additional Information:

https://docs.google.com/presentation/d/1bU2HsZd32NYlqdHiNsnKwSxkCgL0Vx_mrggEOi-8HZQ/edit?usp=sharing